

| <b>VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI - BARAMATI.</b> |                      |   |
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| <b>TEACHER TRAINING DETAILS FOR THE MONTH OF APRIL 2021.</b>        |                      |   |
| <b>Affiliation No : 1130827</b>                                     |                      |   |
| <b>School Code : 30750</b>  |                      |   |
|   | <b>Name</b>          | <b>CoE Training for the Month of April,21</b>         |
| 1   | Mrs. Snehal Khatal   | 1. Dramatics in teaching                              |
|   |                      | 2. Life skills in the classroom                       |
|   |                      | 3. Technology For Blended Learning.                   |
| 2   | Mrs. Rupali Dalal    | 1. Magic of Gratitude                                 |
|   |                      | 2. Teacher as a role model                            |
| 3   | Mrs.Soniya Lunawat   | 1. Joyful methods of teaching in Pre-Primary          |
|   |                      | 2. Mindfulness  |
| 4   | Mrs. Namrata Wadikar | 1. Life skills in the classroom                       |
|   |                      | 2.ContentManagement in class Time Management.         |
|   |                      | 3. Technology For Blended Learning.                   |
| 5   | Mrs. Najma Pathan    | 2. Exploring Happiness                                |
| 6   | Mrs. Mounika Kamurti | NEP2020- School Education Curriculum and Pedagogy     |
|   |                      | NEP2020-Empowering the teachers                       |
| 7   | Mrs. Madhura Chavan  | 1. Technology For Blended Learning.                   |
|   |                      | 2. Teaching Strategies in Ev.S for Primary Classes    |
|   |                      | 3. Change Management                                  |
| 8   | Mr Anil Taware       | Enhancing Life Skills - Creative Thinking             |
|   |                      | Joyful Mathematics - Joyful Assessment in Mathematics |
|   |                      | Technology for Blended Learning                       |
| 9   | Miss Rosetta Michael | 1.Pre- School Education                               |
| 10  | Mrs. Preeti Rathod   | Teacher as a Role Model.                              |
|   |                      | Value Education Integrating Values in the Curriculum. |
|   |                      | Technology For Blended Learning.                      |

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| 11 | Mrs. Sarika Gandhi    | 1. Teaching 21st century skills in hindi   |
|    |                       | 2. Setting learning objectives   |
|    |                       | 3. Technology for Blended Learning   |
| 12 | Mrs Vasundhara Chavan | 1.Magic of gratitude   |
| 13 | Ms. Tehesin Shikilkar | Understanding Bullying   |
|    |                       | Local Arts and How They Can Be Integrated into Teaching a Concept  |
| 14 | Mrs.Vrushali Sable    | Integration of arts in curriculum through experiential learning- local arts and how they can be integrated into teaching a concept |
|    |                       | Anger Management   |
| 15 | Mrs. Chandani Aland   | ICT integration in teaching of Science   |
|    |                       | Technology For Blended Learning  |
| 16 | Mrs. Sadhana Khomane  | Content Management in Class Teaching Style   |
|    |                       | Anger Management   |
|    |                       | Technology For Blended Learning.   |
| 17 | Mr. Rohan Mahekar     | Stress Management at work  |
| 18 | Ms.Rupali Jagtap      | 1. Technology For Blended Learning.  |
|    |                       | 2.Flipped Classroom  |
| 19 | Mrs.Kanchan Jagtap    | 1. Technology For Blended Learning.  |
|    |                       | 2.NEP Pedagogy Series -3   |
| 20 | Mrs. Ashwini Kadam    | Technology For Blended Learning.   |
|    |                       | Stress Management ( Online )   |
|    |                       | Effective Time Management in Classroom   |
| 21 | Mrs. Darshana Andhare | Fostering a growth mindset in teachers.  |
|    |                       | Technology For Blended Learning.   |
| 22 | Mrs Nilima Kondru     | Anger Management   |
| 23 | Ms Shakila            | 1)Essentials of a Lesson Plan in Chemistry   |

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| 23 | Mulani                  | 3) Technology for Blended Learning  |
| 24 | Mrs. Mou A. Ghosh       | 1. Managing Virtual Classes   |
|    |                         | 2. Essentials of a lesson plan in English (XI - XII)  |
| 25 | Mr. Narendra Bale       | 1. Learning from Mistakes   |
|    |                         | 2. Pathways to Critical Thinking  |
|    |                         | 3. Flipped Classroom  |
| 26 | Mr Umakant Kalegore     | 1. Teaching Strategies/ Methodologies in English (Speaking)   |
|    |                         | 2. HINDI BHASHA SHIKSHAN KI PAATH YOJANA COURSE B   |
| 27 | Mrs. Priti Hushangabade | 1. Technology For Blended Learning.   |
|    |                         | 2. Happy Teachers Creating Happy Spaces   |
|    |                         | 3. Learning Styles  |
|    |                         | 4. Strategies of Effective Annual Curriculum Plans  |
|    |                         | 5. EXPERIENTIAL LEARNING-Introduction to Experiential Learning  |
| 28 | Mrs Farida Nabab        | Secondary school Assessment CBSE Assessment Scheme Decoding Portfolio and subject Enrichment Activities |
|    |                         | 2 Challenges in Teaching of language - Hindi  |
| 29 | Mrs. Karuna Patil       | ICT integration of technology in (Science)  |
|    |                         | Science behind the pursuit of joyful learning   |
| 30 | Mrs. Manjusha Mokashi   | 1) Supervision Skills for Middle Management   |
|    |                         | 2) Leadership and Personal Development  |
|    |                         | 3) Teaching Strategies in Chemistry   |
|    |                         | 4) Technology for Blended Learning  |
| 31 | Mrs. Suvarna Tak        | 1. Integration of Art in Curriculum through experiential learning                                       |
|    |                         | 2. National Education Policy 2020 - School Education  |
| 32 | Mrs. Sonali Pawar       | 1). SELF AUDITING   |
|    |                         | 2) Technology for Blended Learning  |

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| 33 | Mrs Leela Shetty      | 1.Promoting A Conducive Learning Environment in Schools<br>2.CBSE Assessment Scheme-Decoding Periodic Test Papers and Multiple Assessment Techniques  |
| 34 | Mrs.Jyoti Disale      | 1. NEP 2020 and its implications to school education<br>2. Flipped Classroom<br>3-Literature in Language Classroom-Poetry<br>4-Teacher as a Role Model<br>5. Technology For Blended Learning. |
| 35 | Ms. Sheetal Shinde    | 1. Secondary School Assessment - Assessment of Co-Scholastic Activity<br>2. Enhancing Life Skill-Self Awareness   |
| 36 | Mrs Pallavi Kale      | 1.Anger Management  |
| 37 | Mrs. Kavita Madane    | 1. Literature in Language Classroom - Poetry<br>2. Classroom Activities for Speaking Skills   |
| 38 | Mrs. Anuradha Yele    | 1. Magic of gratitude<br>2. Social and Spirutual quotient among school children   |
| 39 | Mr. Pandurang Bhosale | 1.Teaching Strategies/Methodologies in English (Writing)  |
| 40 | Mrs Sharada Pore      | 1) Technology for Blended Learning<br>2)Enhancing Life Skills - Effective Communication<br>3)Innovative Pedagogy in Social science- Experiential Learning                                     |
| 41 | Mrs Madhuri Dixit     | Technology for Blended Learning   |
| 42 | Mrs.Asha Bhong        | NEP.2020 - Equitable and Inclusive Education<br>Hindi -B-X - Bhashik kaushal evyam unka shikshan<br>Technology For Blended Learning   |
| 43 | Mrs Savita Kato       | 1) Learning From Mistakes   |

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| 43 | Mrs. Savita Kate      | 2) Crisis Management               |
| 44 | Mr. Sachin Kumbhar    | 1) Cyber security and safety       |
|    |                       | 2) change management               |
| 45 | Mr. Prasad Rananaware | 1) Technology for Blended Learning |

**VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI - BARAMATI.****TEACHER TRAINING DETAILS FOR THE MONTH OF MAY, 2021.**

Affiliation No : 1130827

School Code : 30750

| <b>Name</b>           | <b>CoE Training for the Month of May,21</b>  |
|-----------------------|--|
| Mrs. Snehal Khatal    | Digital learning and management<br>Life skills   |
| Mrs. Namrata Wadikar  | Gamification in learning<br>Listening and speaking skills in English.  |
| Mrs. Najma Pathan     | Changing future study at Abroad<br>Emotional Intelligence<br>Importance of gratitude   |
| Mrs. Dipali Phadatare | Digital Learning & Management<br>Understanding Multiple Intelligence<br>Recreational Mathematics<br>Child Psychology- Understanding Developmental Stages   |
| Mrs. Mounika Kamurti  | Understanding Gender and their Relationship<br>Content and Time Management<br>The Values to Reckon, need of Value Education<br>Life Skills<br>Digital Learning & Management<br>Effective Communication Skills<br>Child Psychology - Understanding Developmental Stages |
| Mrs. Madhura Chavan   | Importance of Gratitude<br>Child Psychology - Understanding Developmental Stages   |
| Mr Anil Taware        | Digital Learning and Management<br>Cyber Security and Ethics   |
| Miss Rosetta Michael  | 2. Teaching and learning styles<br>3. Digital Management and Learning - Flipgrid   |
| Mrs. Preeti Rathod    | Introduction of Experiential Learning<br>Integration of Art in English.<br>Effective Communication Skills.<br>Child Psychology Understanding Developmental Stages.   |
|                       | 2.Cyber Security and Ethics  |

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| Mr. Sandeep Kamble     | 3.Digital Learning and Management<br>4.Peer relations<br>5.Self Auditing  |
| Mrs. Sarika Gandhi     | 4. Understanding gender and their relationship<br>5. Life skills  |
| Mrs Vasundhara Chavan  | 2..Understand in Blooms taxonomy and it's application in political science<br>3.Essentials of lesson plan in history.<br>4.Effective combination skills   |
| Ms. Tehesin Shikilkar  | Digital Learning and Management<br>Effective Communication Skills<br>Joyful Mathematics   |
| Mrs. Manju Malage      | 2. The Values to Reckon, need of Value Education.<br>3. Content and Time management.<br>4. Life Skills<br>5. Understanding Multiple Intelligence.<br>6. Digital Learning & Management.<br>7. Effective Communication Skills |
| Mrs.Vrushali Sable     | 3. Content and time management  |
| Mrs. Chandani Aland    | 3. Digital Learning and Management<br>4. Content and Time Management  |
| Ms.Rupali Jagtap       | 3.Understanding gender and their relationship<br>5.Effective communication skills<br>6. Content and time management   |
| Mrs.Kanchan Jagtap     | 4.Healthy Relationship<br>5.Becoming a favorite Teacher<br>6.UNDERSTANDING Anger<br>7.Anger free schools  |
| Mrs Nilima Kondru      | Content and time management   |
| Mrs Kalpana A.Barawkar | Focusing on Competency Based Education<br>Experiential Learning in Practice   |
| Mrs. Shakila Mulani    | 21st Century Skills<br>Understanding Gender and their relationship<br>Fostering Critical and Creative Literacy  |

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| Mr. Umakant Kalegore    | Digital Learning and Management<br>Life Skills<br>SANSKRITI AVM SABHYATA KA ADHAR SANSKRIT BHASHA  |
| Mrs. Priti Hushangabade | Importance of Gratitude<br>Teaching and Learning Styles  |
| Mrs. Farida Nabab       | Importance of gratitude<br>Hindi Shiksha me Nawachar<br>Innovative pedagogy in online teaching<br>Challenges in Teaching of language - Hindi<br>How to be an effective Teacher |
| Mrs. Karuna Patil       | The value of Reckon, need of value education<br>Life Skills  |
| Mrs. Manjusha Mokashi   | NEP 2020 - School Education - Curriculum and Pedagogy<br>Understanding Multiple Intelligence<br>Common Errors committed in Chemistry<br>Teaching and Learning Styles           |
| Mrs. Suvarna Tak        | Stress Management<br>Enhancing Life Skills - Decision Making<br>Magic of Gratitude<br>Teaching and learning styles   |
| Mrs. Sonali Pawar       | Importance of Gratitude<br>Joyful Mathematics  |
| Mrs. Leela Shetty       | Story Telling as Pedagogical Tool<br>Integrating Arts in Biology<br>Focusing on Competency Based Education   |
| Mrs. Jyoti Disale       | Digital Learning and Management<br>Cyber Security and Ethics<br>Mass Media and its Values<br>Inclusive Education CBSEs Provisions and Exemptions                               |
| Ms. Sheetal Shinde      | The Value to Reckon, need of value Education<br>Content and Time Management<br>Effective Communication Skill<br>Child Psychology-Understanding Developmental Stages            |
|                         | The values to Reckon, needs of value Education   |

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| Mrs. Pallavi Kale        | Understanding multiple intelligence<br>Effective communication skills  |
| Mrs. Kavita Madane       | Importance of Gratitude<br>Role of Theatre and Drama in Classroom  |
| Mrs. Anuradha Yele       | The values to Reckon, need of value education  |
| Mrs. Archana Rajopadhye  | National Education Policy 2020 - Simplified<br>Effective Communication Skills<br>Content and Time Management<br>Positive Mindful Mantras for Fighting Stress   |
| Mr. Pandurang Bhosale    | Cyber Security and ethics<br>Stress Management Techniques  |
| Mrs. Sharada Satish Pore | Life Skills<br>Addressing Challenges in Post COVID Schooling   |
| Mrs. Savita Kate         | Effective Communication Skills   |
| Mr. Prasad Rananaware    | Sports Authority of India on "Role of Yoga in enhancing Immunity during Covid-19 Pandemic"<br>Understanding Gender and their Relationship<br>Yoga certification program Ministry of AYUSH, Government of India   |
| Mrs. Deepali Vedpathak   | Importance of Gratitude<br>Teaching and Learning Styles  |
| Mr. Dhumal Kishor        | Connecting and Communicating with Parents<br>Connecting and Communicating with Parents   |
| Mrs. Mounika Kamurti     | Understanding Gender and their Relationship<br>Content and Time Management<br>The Values to Reckon, need of Value Education<br>Life Skills<br>Digital Learning & Management<br>Effective Communication Skills<br>Child Psychology - Understanding Developmental Stages |
| Mrs. Madhura Chavan      | Importance of Gratitude<br>Child Psychology - Understanding Developmental Stages   |

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| Mr. Anil Taware           | Digital Learning and Management<br>Cyber Security and Ethics  |
| Miss Rosetta<br>Michael   | Teaching and learning styles<br>Digital Management and Learning - Flipgrid  |
| Mrs. Preeti Rathod        | Introduction of Experiential Learning<br>Integration of Art in English.<br>Effective Communication Skills.<br>Child Psychology Understanding Developmental Stages.  |
| Mr. Sandeep<br>Kamble     | Cyber Security and Ethics<br>Digital Learning and Management<br>Peer relations<br>Self Auditing   |
| Mrs. Sarika Gandhi        | Understanding gender and their relationship<br>Life skills  |
| Mrs. Vasundhara<br>Chavan | Understand in Blooms taxonomy and it's application in political<br>science<br>Essentials of lesson plan in history.<br>Effective combination skills   |
| Ms. Tehesin<br>Shikilkar  | Digital Learning and Management<br>Effective Communication Skills<br>Joyful Mathematics   |
| Mrs. Manju Malage         | The Values to Reckon, need of Value Education.<br>Content and Time management.<br>Life Skills<br>Understanding Multiple Intelligence.<br>Digital Learning & Management.<br>Effective Communication Skills |
| Mrs.Vrushali Sable        | Content and time management   |
| Mrs. Chandani<br>Aland    | Digital Learning and Management<br>Content and Time Management  |
| Ms.Rupali Jagtap          | Understanding gender and their relationship<br>Effective communication skills<br>Content and time management  |

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| Mrs.Kanchan Jagtap    | Healthy Relationship<br>Becoming a favorite Teacher<br>UNDERSTANDING Anger<br>Anger free schools   |
| Mrs Nilima Kondru     | Content and time management  |
| Mrs. Snehal Khatal    | Digital learning and management<br>Life skills   |
| Mrs. Namrata Wadikar  | Gamification in learning<br>Listening and speaking skills in English.  |
| Mrs. Najma Pathan     | Changing future study at Abroad<br>Emotional Intelligence<br>Importance of gratitude   |
| Mrs. Dipali Phadatare | Digital Learning & Management<br>Understanding Multiple Intelligence<br>Recreational Mathematics<br>Child Psychology- Understanding Developmental Stages |
| Mr. Narendra Bale     | Digital Learning and Management<br>Life Skills   |
| Mrs Madhuri Dixit     | Importance of Gratitude<br>Content and Time Management   |

**VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI - BARAMATI.****TEACHER TRAINING DETAILS FOR THE MONTH OF JUNE 2021.**

Affiliation No : 1130827

School Code : 30750

|    | <b>Name</b>                | <b>CoE Training for the Month of June,21</b>   |
|----|----------------------------|--|
| 1  | Mrs. Snehal Khatal         | Teaching strategies in hindi<br>Values education and it's significance                     |
| 2  | Mrs. Rupali Dalal          | Experiential learning in practice<br>Understanding gender and their relationship           |
| 3  | Mrs. Soniya Lunawat        | Promoting Mental Health  |
| 4  | Mrs. Namrata Wadikar       | Child Psychology-Understanding Developmental Stages<br>Understanding Multiple intelligence |
| 5  | Mrs. Dipali Phadatare      | Constructivism<br>Working with Learning Disabilities                                       |
| 6  | Mrs. Najma Pathan          | Understanding gender and their relationship.<br>Education for peace                        |
| 7  | Mrs. Mounika Kamurti       | Connecting and Communicating with Parents<br>Working with Learning Disabilities            |
| 8  | Mr Anil Taware             | Addressing Challenges in Post COVID Schooling<br>Effective Communication Skills            |
| 9  | Mrs. Preeti Swapnil Rathod | Teaching Strategies in Social Science  |
| 10 | Mrs. Sarika Gandhi         | Roll of theatre and drama in classroom   |
| 11 | Mrs Vasundhara Chavan      | Focusing on Competency based education<br>Anger free classroom                             |
| 12 | Ms. Tehesin Shikilkar      | Importance of Gratitude<br>Gamification in Learning  |
| 13 | Mrs. Manju Malge           | Connecting and Communicating with Parents<br>Working with Learning Disabilities            |
| 14 | Mrs. Chandani Aland        | Importance of Gratitude  |

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| 14 | Mrs. Chaitali Patil       | Teaching Strategies for Students with Visual Impairment |
| 15 | Mrs. Sadhana Khomane      | Joyful Mathematics                                      |
|    |                           | Managing Change   |
| 16 | Ms. Rupali Jagtap         | 21st Century Skills                                     |
|    |                           | Value Education and its significance                    |
| 17 | Mrs. Kanchan Jagtap       | Roll of theatre and drama in classroom                  |
|    |                           | Effective Communication Skills                          |
| 18 | Mrs. Ashwini Kadam        | Experiential Learning in Practice                       |
|    |                           | Cyber security and Ethics                               |
| 19 | Mrs Nilima Kondru         | Practicing Blended Learning                             |
|    |                           | Salient Features of National Education Policy 2020      |
| 20 | Mrs. Asha Bhong           | Hindi bhasha me lekhan tatha sahitya srijan             |
|    |                           | Health promoting schools                                |
| 21 | Mr. Narendra Bale         | Importance of Gratitude                                 |
|    |                           | Teaching Strategies in Hindi (Secondary Level)          |
| 22 | Mrs. Priti B Hushangabade | Experiential Learning in Practice                       |
|    |                           | Digital Learning and Management                         |
| 23 | Mrs. Rohini Shinde        | Cyber Security and Ethics                               |
| 24 | Mrs Farida Nabab          | Salient features of national education policy           |
|    |                           | Hindi bhasha me lekhan tatha sahitya srijan             |
| 25 | Mrs. Manjusha Mokashi     | Developing Scientific Temperament                       |
|    |                           | Practicing Blended Learning                             |
| 26 | Mrs. Suvarna Tak          | Importance of Gratitude                                 |
|    |                           | Understanding Multiple Intelligence                     |
| 27 | Mrs Leela Shetty          |   |
| 28 | Ms. Sheetal Shinde        | Digital Learning and Management                         |
|    |                           | Setting Learning Outcomes in Teaching-Learning          |

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| 31 | Mrs. Anuradha Yele     | Cyber Security and Ethics                |
| 33 | Mrs Sharada Pore       | Importance of Gratitude                  |
|    |                        | Setting Outcomes in Teaching - Learning  |
| 34 | Mrs Madhuri Dixit      |  |
|    |                        |  |
| 35 | Mrs. Deepali Vedpathak | Importance of gratitude                  |
|    |                        | Focusing on competency based education   |
| 36 | Mrs Savita Kate        | Understanding Gender And Realationship   |
|    |                        | Hindi Bhasha Lekhan tatha Sahitya Srujan |

**VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI - BARAMATI.  
TEACHER TRAINING DETAILS FOR THE MONTH OF JULY, 2021.**

Affiliation No : 1130827

School Code : 30750

| Sr. No | Name                  | CoE Training for the Month of July,21                    |
|--------|-----------------------|--|
| 1      | Mrs. Snehal Khatal    | Story Telling in Classroom                               |
|        |                       | Content and Time Management                              |
|        |                       | 10. Connecting and communicating with parents            |
|        |                       | 11. Effective communication skills                       |
|        |                       | 12. Child Psychology Understanding Developmental stages  |
| 2      | Mrs. Rupali Dalal     | 5. Teaching and learning styles                          |
|        |                       | 6. Child Psychology - Understanding Developmental stages |
|        |                       | 7. Child Psychology - Understanding Developmental stages |
|        |                       | 8. Value Education and it's significance                 |
| 3      | Mrs. Soniya Lunawat   | 4. Effective Communication Skills                        |
|        |                       | 5. Developing Scientific Temperament                     |
|        |                       | 6. Environmental education in practice                   |
|        |                       | 7. Addressing Socio-Emotional needs of students          |
| 4      | Mrs. Namrata Wadikar  | 8. Anger free School                                     |
|        |                       | 9. Story telling in classroom                            |
| 5      | Mrs. Dipali Phadatare | 8. Gamification  |
|        |                       | 9. Environmental Education in Practice                   |
|        |                       | 10. Importance of gratitude                              |
|        |                       | 11. Managing Changes                                     |
| 6      | Mrs. Najma Pathan     | Understanding gender and their relationship.             |
|        |                       | Education for peace                                      |
| 7      | Mrs. Mounika Kamurti  | Addressing Socio-Emotional Needs of Students             |
|        |                       | Promoting Mental Health                                  |
|        |                       | Protection of Child Rights                               |

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| 8  | Mr Anil Taware             | Addressing Challenges in Post COVID Schooling         |
|    |                            | Effective Communication Skills                        |
| 9  | Mrs. Preeti Swapnil Rathod | Value Education and it's Significance                 |
|    |                            | Environmental Education in Practice.                  |
|    |                            | Constructivism  |
|    |                            | Anger Free Schools.                                   |
|    |                            | Focusing on Competency Based Education                |
| 10 | Mrs. Sarika Gandhi         | Roll of theatre and drama in classroom                |
| 11 | Mrs Vasundhara Chavan      | 6.Constructivism                                      |
|    |                            | 7.Gamification in learning                            |
|    |                            | 8.Focusing on Competency Based Education              |
|    |                            | 9. Salient featires of National Education policy      |
|    |                            | 10.Value Education and its significance               |
| 12 | Ms. Tehesin Shikilkar      | Constructivism  |
|    |                            | Focusing on Competency Based Education                |
| 13 | Mrs. Manju Malge           | 10. Story telling in Classroom                        |
|    |                            | 11. Addressing Socio-Emotional Needs of Students      |
|    |                            | 12. Constructivism                                    |
| 15 | Mrs. Sadhana Khomane       | 6)Connecting and Communicating with Parents           |
|    |                            | 7) Salient Features of National Education Policy 2020 |
|    |                            | 8) Constructivism                                     |
|    |                            | 9) Values Education and its Significance              |
| 16 | Ms.Rupali Jagtap           | 9.Understanding multiple intelligence                 |
|    |                            | 10.Developing scientific temperament                  |
|    |                            | 11.Gamification in learning                           |
|    |                            | 12.Teaching and learning styles                       |
|    |                            | 13.Managing Change                                    |

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| 17 | Mrs.Kanchan Jagtap           | Roll of theatre and drama in classroom<br>Effective Communication Skills   |
| 18 | Mrs. Ashwini Kadam           | Experiential Learning in Practice<br>Cyber security and Ethics   |
| 19 | Mrs Nilima Kondru            | Gamification in Learning<br>Item Writing-Multiple Choice Questions<br>Teaching Strategies in English (Secondary Level)<br>Managing Change  |
| 20 | Mrs. Asha Bhong              | Hindi bhasha me lekhan tatha sahitya srijan<br>Health promteeing schools   |
| 21 | Mr. Narendra Anil Bale       | 8.Constructivism<br>9.Teaching and Learning Styles<br>10.Focusing on Competency Based Education<br>11.Blooms Taxonomy and its Application<br>12.Values Education and its Sighificance                            |
| 22 | Mrs. Priti B Hushangabade    | Experiential Learning in Practice<br>Digital Learning and Management   |
| 23 | Mrs. Rohini Shinde           | Cyber Security and Ethics  |
| 24 | Mrs Farida Musa Nabab        | 10. Story telling in Classroom<br>11.21 st Century Skills<br>12. Experiential Learning in Practice<br>13. Teaching Strategies in Hindi ( Secondary level)<br>14. Teaching Strategies in Hindi ( Secondary level) |
| 25 | Mrs. Manjusha Milind Mokashi | Developing Scientific Temperament<br>Practicing Blended Learning   |

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| 26 | Mrs. Suvarna Vinod Tak    | 10. Teaching Strategies in Science - Sceondary Level      |
|    |                           | 11. Developing Scientific Temerament                      |
|    |                           | 12. Teaching and Learning styles                          |
|    |                           | 13. Child Psychology - Understanding Developmental Stages |
|    |                           |   |
| 27 | Mrs Leela Jagdish Shetty  |   |
|    |                           |   |
| 28 | Ms. Sheetal Shinde        | Digital Learning and Management                           |
|    |                           | Setting Learning Outcomes in Teaching-Learning            |
| 31 | Mrs. Anuradha Vishal Yele | Cyber Security and Ethics                                 |
| 33 | Mrs Sharada Satish Pore   | Importance of Gratitude                                   |
|    |                           | Setting Outcomes in Teaching - Learning                   |
| 34 | Mrs Madhuri Dixit         |   |
|    |                           |   |
| 35 | Mrs. Deepali Vedpathak    | Importance of gratitude                                   |
|    |                           | Focusing on competency based education                    |
| 36 | Mrs Savita Ankush Kate    | 7) Effective Communication Skills                         |
|    |                           | 8) Understanding Maltipal Intelligece                     |
|    |                           | 9 ) Importance Of Gratitude                               |
|    |                           | 10) Teaching and Learning Styles                          |
|    |                           | 11) Story Telling In Classroom                            |
|    | Mr.Sandeep Kamble         | 8.Promoting Mental Health                                 |
|    |                           | 9.Working with Learning Disabilities                      |
|    |                           | 10.Child Psychology - Understanding Developmental Stages  |
|    |                           | 11.Adopting Inclusive Practices in Classroom              |
|    |                           | 12.Working with Learning Disabilities                     |
|    |                           | Managing Change   |

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| 37 | Mrs.Ghosh            | Protection of Child Rights                             |
|    |                      | Understanding Multiple Intelligence                    |
| 38 | Mr. Umakant Kalegore | 8. Constructivism                                      |
|    |                      | 9.Teaching and Learning Styles                         |
|    |                      | 10 Focusing on Competency Based Educatio               |
|    |                      | 11.Blooms Taxonomy and its Application                 |
|    |                      | 12.Values Education and its Sighificance               |
| 39 | Mrs.Sonali Pawar     | 8)Teaching Strategies in Mathematics (Secondary Level) |
|    |                      | 9) Anger free schools                                  |
|    |                      | 10) Content and Time Management                        |
|    |                      | 11) Gamification in Learning                           |
| 40 | Mrs.Jyoti Disale     | 12.Constructivism                                      |
| 41 | Mr.Kumbhar Sachin    | 7) understanding multiple intelligence                 |
|    |                      | 8) focusing on competency based education              |
|    |                      | 9) Happy teachers create happy classroom               |
| 42 | Mr Dhumal Kishor     | 9) Effective Communication Skills                      |
|    |                      | 11 ) Digital Learning and Management                   |
|    |                      | 14 )Story Telling in Classroom                         |
|    |                      | 16) Connecting and Communicating with Parents          |
| 43 | Mrs. Vrushali Sable  | Item Writing-Multiple Choice Questions                 |
|    |                      | Teaching and Learning Styles                           |
|    |                      | Managing Change  |
|    |                      | Happy Teachers Creates Happy Classrooms                |
|    |                      | 12.Values Education and its Sighificance               |

**VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI - BARAMATI.****TEACHER TRAINING DETAILS FOR THE MONTH OF AUGUST, 2021.**

Affiliation No : 1130827

School Code : 30750

| <b>Name</b>           | <b>CoE Training for the Month of August,21</b>             |
|-----------------------|--|
| Snehal Shivaji Khatal | Adopting inclusive practices in classroom                  |
| Chandani Aland        | Role of Theatre and Drama in Classroom                     |
|                       | Adopting Inclusive Practices in Classroom                  |
| Namrata Wadikar       | Value.Education and its Signification                      |
|                       | 21stcentury skills   |
|                       | Salient Features of National Education Policy              |
| Priti Hushangabade    | Salient Features of National Education Policy 2020         |
|                       | Connecting and Communicating with Parents                  |
|                       | Digital Learning and Management                            |
|                       | Classroom Management                                       |
|                       | Item Writing-Multiple Choice Questions                     |
| Mrs. Jyoti Disale     | Understanding Multiple Intelligence                        |
|                       | Working with Learning Disabilities                         |
|                       | Embracing Multilingualism in Classrooms                    |
|                       | Teaching Strategies for Students with Hearing Impairment   |
|                       | Validity Check Prior to Embarking upon Open Source Content |
| Suvarna Tak           | Addressing Socio-Emotional Needs of Students               |
|                       | Teaching Strategies in Mathematics (Secondary Level)       |
|                       | Joyful Mathematics   |
|                       | Adopting Inclusive Practices in Classroom                  |
| Shabika Mulani        | Adopting Inclusive Practices in Classroom                  |

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|--------------------------|---|
| SHARDA MITAL             | Developing Scientific Temperament                                   |
| Sarika Swapnil Gandhi    | Teaching Strategies for Students with Autism Spectrum Disorders     |
|                          | Adopting Inclusive Practices in Classroom                           |
|                          | CLASSROOM MANAGEMENT - Content Management in Class - Teaching Style |
| Samiksha Abhijeet Parker | Digital Library   |
|                          |   |
| Dipali Pradip Phadatare  | Fostering Critical and Creative Literacy                            |
|                          | Value Education and its Significance                                |
|                          | Teaching strategies for students with Hearing Impairment            |
| Mrs Farida Musa Nabab    | Adopting Inclusive practices in classroom                           |
|                          | Teaching and learning styles  |
| Mrs.Kanchan Jagta        | Hindi Bhasha me sahitya tatha sahitya srijan                        |
|                          | Content management  |
|                          | Teaching strategies for students with intellectual disability       |
| Sandeep Krishna Kamble   | Teaching Strategies for Students with Autism Spectrum Disorders     |
|                          | Effective Communication Skills                                      |
|                          | Promoting Mental Health   |
|                          | Teaching and Learning Styles  |
| Anil Popat Taware        | Experiential Learning in Practice                                   |
|                          | Child Psychology - Understanding Developmental Stages               |
|                          | Embracing Multilingualism In Classroom                              |
|                          | Joyful Mathematics  |
|                          | 1.Basics in Accountancy   |

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|-------------------------|---|
| Mr. Narendra Anil Bale  | 2.Understanding Gender and their Relationship                       |
|                         | 3.The Value to Reckon, need of Value education                      |
|                         | 4.Hindi Bhasha Me Lekhan Tatha Sahitya Srijan                       |
|                         | 5.Effective Communication Skill                                     |
| Soniya Rakesh Lunawat   | Role of Theatre and drama in classroom                              |
|                         | Digital library   |
|                         | Adopting Inclusive Practices in classroom                           |
| Vasundhara Chavan       | Cyber security Ethics   |
|                         | Item writing  |
|                         | Embracing Multilingualism in Classroom                              |
|                         | Decision making skills in Adolescents                               |
| Sadhana Manohar Khomane | 1) Blooms Taxonomy and its Application                              |
|                         | 2)Addressing Social Emotional Needs of Students                     |
|                         | 3) Item Writing Multiple Choice Questions.                          |
|                         | 4) Teaching Strategies For Students With Autism Spectrum Disorders. |
| Sonali Jagdish Pawar    | Adopting Inclusive Practices in Classroom                           |
|                         | Blooms Taxonomy and its Application                                 |
|                         | Teaching Strategies in Mathematics (Secondary Level)                |
| Rohan Uday Mahekar      | Working with learning disabilities                                  |
|                         | Working with learning disabilities                                  |
| Savita Ankush Kate      | Working with Learning Disabilities                                  |
|                         | Anger free schools  |
|                         | Connecting and Communicating with Parents                           |
|                         | Teaching Strategies in Hindi (Secondary Level)                      |
| Ashwini Kadam           | Understanding Gender and their Relationship                         |
|                         | Importance of Gratitude   |
|                         | Working with Learning Disabilities                                  |

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| Najma Fajal Pathan           | Embracing Multilingualism in Classrooms.                         |
|                              | Content and Time Management                                      |
|                              | Digital Library  |
| Umakant Chandrakant Kalegore | Basics in Accountancy  |
|                              | Understanding Gender and their Relationship                      |
|                              | The Values to Reckon, need of value education                    |
|                              | Hindi Bhasha Me Lekhan Tatha Sahitya Srijan                      |
|                              | Addressing Challenges in Post COVID Schooling                    |
| Mrs. Manju Sidram Malage     | 1 Blooms Taxonomy and its Application                            |
|                              | 2.Experiential Learning in Practice                              |
|                              | 3. Child Psychology Understanding Developmental Stages           |
|                              | 4.Promoting Mental Health  |
|                              | 5. Setting Learning Outcomes in Teaching - Learning              |
| Deepali Mahesh Vedpathak     | 1.Experiential Learning in Practice                              |
|                              | 2.Values Education and its Significance                          |
|                              | 3.Digital Learning and Management                                |
| Archana Rajopadhye           | 1. Adopting Inclusive Practices in classroom                     |
|                              | 2. Addressing Challenges in post covid. schooling online session |
|                              | 3. Stress Management Teachniques                                 |
| Mrs. Darshana Sachin Andhare | Salient Features of National Education Policy 2020               |
|                              | Understanding Multiple Intelligence                              |
|                              | Adopting Inclusive Practices in Classroom                        |
|                              | Experiential Learning in Practice                                |
| Mounika Kamurti              | Joyful Mathematics   |
|                              | Digital Learning and Management                                  |
|                              | Anger free schools   |

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|                             | Education for Peace                                     |
|                             | Gamification in Learning                                |
| Mrs.Asha Bhong              | Adopating Inclusive practices in Classroom              |
|                             | Joyful Mathematics                                      |
| Mrs Madhuri Sunil Dixit     | Adopting Inclusive Practices in Classroom               |
|                             | Practicing Blended Learning                             |
| Mrs Sharada Satish Pore     | Blooms Taxonomy and its Application Noida 03/08/2021    |
|                             | Effective Communication Skills                          |
|                             | Role of Theatre and Drama in Classroom                  |
|                             | Teaching Strategies in Social Science (Secondary Level) |
| Rupali Dalal                | Role of Theater and Drama in classroom, online session  |
|                             | Environmental Education in practice                     |
| Mrs. Kavita Santosh Madane  | Setting Outcomes in Teaching - Learning                 |
|                             | Experiential Learning in Practice                       |
| Bhosale Pandurang Nanasaheb | Environmental Education in Practice                     |
|                             | Pedagogy and planning in physical education             |
|                             | Health Promoting schools                                |
|                             | Adopting inclusive practices in classroom               |
|                             | Education for peace                                     |
| Preeti Swapnil Rathod       | Item Writing- Multiple Choice Questions.                |
|                             | Selection of Effective Teaching- Learning Material      |
|                             | Adopting Inclusive Practices in Classroom               |
| Mrs Leela Jagdish Shetty    | Item Writing-Multiple Choice Questions                  |
|                             | Digital Library   |
|                             | Selection of Effective Teaching-Learning Material       |
|                             | Blooms Taxonomy and its Application                     |

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| Rupali T.Jagtap | Adopating Inclusive practices in Classroom |
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